

## NEWBERRY ELEMENTARY SCHOOL ADVISORY COUNCIL MEETING

**Date/Time:** Thursday, October 6, 2022, 6:00 PM – 7:00 PM EST

In-Person: Newberry Elementary School located at 25705 SW 15<sup>th</sup> Avenue, Newberry, Florida

Attendance: School Staff – Vicki McAlhany (Principal), Liz Wang, Patricia Phillips, Cheryl Winkel

Community Member – Gail Watson

Parents - Marti Roberson, Jes Odom, Heather Hollingsworth

| Agenda Item                 | Summary/Discussion   | Action                                      |
|-----------------------------|--|---|
| 1.                          | Vicki McAlhany, Principal  | Motion to call the meeting to order = Jes   |
| Call to Order               | The meeting was called to order at 6:00 PM.  | Odom  |
|                             |  | 2 <sup>nd</sup> = Gail Watson               |
|                             |  | Discussion: N/A                             |
|                             |  | Results of Vote = Motion carries            |
| 2.                          | Vicki McAlhany, Principal  | Motion to adopt the agenda as presented =   |
| Adopt Agenda                |  | Gail Watson                                 |
| September 22, 2022, Minutes |  | 2 <sup>nd</sup> = Jes Odom                  |
|                             |  | Discussion/Corrections: N/A                 |
|                             |  | Results of Vote = Motion carries            |
| 3. Review of the Bylaws     | Vicki McAlhany, Principal  | Motion to change the number of NES SAC      |
| Suggested Changes/Updates   |  | meetings to four (4) per year = Gail Watson |
|                             | The following were suggestions made regarding changes and  | 2 <sup>nd</sup> = Marti Roberson            |
|                             | updates to the NES SAC Bylaws:   | Discussion/Correction: N/A                  |
|                             | <ul> <li>Change the number of meetings held to four (4) per year<br/>with the ability to add additional meetings to the schedule</li> </ul>  | Results of Vote = Motion carries            |
|                             | as needed  | Motion to include the school district's     |
|                             | <ul> <li>Include the School District's Election Policy in the bylaws</li> </ul>  | election policy in the bylaws = Jes Odom    |
|                             | Change verbiage regarding the scheduling of meetings to  | 2 <sup>nd</sup> = Gail Watson               |
|                             | "meet at times when the majority is available"   | Discussion/Correction: N/A                  |
|                             | Send out a Sky Alert seven (7) days prior to the NES SAC   | Results of Vote = Motion carries            |
|                             | meetings   |   |
|                             | , and the second | Motion to change the verbiage regarding     |
|                             |  | when the NES SAC will meet to "meet at      |
|                             |  | times when the majority is available" = Jes |

|                         | Odom  |  |
|-------------------------|---|--|
|                         |   | 2 <sup>nd</sup> = Patricia Phillips      |
|                         |   | Discussion/Correction: N/A               |
|                         |   | Results of Vote = Motion carries         |
|                         |   | Motion to send out a Sky Alert seven (7) |
|                         |   | days prior to the meeting = Heather      |
|                         |   | Hollingsworth                            |
|                         |   | 2 <sup>nd</sup> = Jes Odom               |
|                         |   | Discussion/Correction: N/A               |
|                         |   | Results of Vote = Motion carries         |
| 4.                      | Vicki McAlhany, Principal   | Motion to approve the School Improvement |
| School Improvement Plan |   | Plan (SIP) = Jes Odom                    |
|                         | Vicki McAlhany reviewed the proposed 2022-2023 School                         | 2 <sup>nd</sup> = Gail Watson            |
|                         | Improvement Plan with the group.  | Discussion: N/A                          |
|                         |   | Results of Vote = Motion carries         |
|                         | A trend that has emerged across grade levels, subgroups and core              |  |
|                         | content areas is tat our students perform at greater level of                 |  |
|                         | proficiency in kindergarten and 1st grades. As student move to                |  |
|                         | second through fourth grades our proficiency scores decline for               |  |
|                         | most students and identified subgroups.                                       |  |
|                         | Our greatest need for improvement is addressing the achievement               |  |
|                         | gap for our Black or African American students and our students               |  |
|                         | with disabilities as compared to our overall proficiency. Some                |  |
|                         | actions that can be taken to address this need for improvement                |  |
|                         | are:  |  |
|                         | Schoolwide all classroom teachers implement the 30-30-30                      |  |
|                         | instructional model during the 90-minute reading block.                       |  |
|                         | <ul> <li>Intervention support will be focused within kindergarten,</li> </ul> |  |
|                         | first and second grades. Deficits in second through fourth                    |  |
|                         | grades are connected to early literacy foundational skills                    |  |
|                         | deficits.   |  |
|                         | <ul> <li>Third and fourth graders who are performing in the lowest</li> </ul> |  |
|                         | quartile in reading are provided the opportunity to                           |  |
|                         | participate in extended intervention. This year the district is               |  |
|                         | providing over 400 hours of literacy tutoring provided by                     |  |
|                         | teachers at our school.   |  |
|                         | The Literacy Implementation Specialist and the school                         |  |
|                         | · · · · · · · · · · · · · · · · · · ·   | 2  |

Leadership Council will meet to increase knowledge of the B.E.S.T ELA standards, the science of reading and the evidence based instructional practices.

Some strategies that will be implemented this year in order to accelerate learning are:

- Onsite coaching from the district UFLI Foundations Specialist
- Onsite coaching from the district Literacy Implementation Specialist
- Inspirational walks (teachers observing teachers)
- Feedback from informal and formal evaluations by principal and assistant.
- MTSS/Data Chats yearlong
- Small group instruction, targeted intervention, and individual interventions using evidenced based supplemental curriculum including UFLI Foundations, SIPPS, Sound Partners, Great Leaps, and Benchmark Advance Rtl
- Implementation and professional development of BEST Standards in grades K-4
- Literacy tutoring after school opportunities for grades second through fourth in ELA
- Extended Day Title 1 Intervention for grades three and four
- Daily morning meetings facilitated by classroom teachers
- Lunch buddy mentorship program

There are three (3) areas of focus the school will use to address the highest priorities:

- Reduce the number of discipline referrals among Black or African American students by 20% using Positive Behavior Support and Interventions as measured by the number of referrals in Skyward.
- 2. Increase the level of proficiency of students with disabilities.
- 3. Fifty percent (50%) of Black or African American students will perform at a level three or above on the English Language Arts summative and Math 2022-2023 state progress monitoring assessment.

5. Title I

Vicki McAlhany, Principal

Information

| <ul> <li>Schoolwide Program Plan</li> <li>Annual Title I Meeting (including TIPA and PFE Budgets)</li> <li>Equitable Services</li> <li>Foster Care</li> </ul> | Cheryl Winkel presented the following regarding the Title 1 program at Newberry Elementary School:  • Title 1 Staff: Cheryl Winkel, Title 1 lead teacher; Ashley Rock, teacher; Susan Jones, Title 1 Paraprofessional; Helen Saltzgiver, teacher (@ 25%)  • EDI tutoring program is provided on Tuesdays/Thursdays – runs through April 2023 (3 teachers)  • Reviewed the TIPA (Title 1 Part A) and PFE (Parent Family Engagement) budgets with the group. There is a teaching vacancy, but staff have decided that it's best to dissolve the vacant position to be able to allocate funds to implement the summer School program. Staff will be facilitating activities for parent involvement throughout the year including reading strategies at home and a literacy night.  • Things that have been provided by the Title 1 funds are the Achieve 3,000 computer program, Reflex math computer program, and the student planners.  Liz Wang presented on the lunch buddy program which is now accepting volunteers. The program is especially looking for male volunteers to participate in the program. |  |
|---|--|--|
| 6. Announcements  | Vicki McAlhany, Principal  With the changes to the bylaws for moving to 4 meetings a year, there was discussion about eliminating the December 2022 meeting.   | Motion to eliminate the December 2022 NES SAC Meeting from the schedule = Jes Odom 2 <sup>nd</sup> = Gail Watson Discussion: N/A Results of Vote: Motion carries |
| 7. Adjournment  | Vicki McAlhany, Principal  | The meeting was adjourned at 7:04 PM   |

Reported by: Heather Hollingsworth, 2022-2023 SAC Secretary